

Welcome to Community Design Workshop 7!

Saturday, March 3rd
2-5 PM

www.emeryvillecenter.org

Community Design Workshop 7

Agenda

- Part 1: Conceptual Design presentation
- 10 minute break!
- Part 2: ECCL and Emeryville:
*Environmental Design and
Community Character*

Community Design Workshop 7

Housekeeping

- Childcare?
- Restrooms down the hallway
- Refreshments

Community Design Workshop 7

Community Agreements

- Regard each person's input as important
- Be possibility-driven!
- If you are shy, push yourself to contribute; if you are not, allow room for others
- Speak one at a time
- Minimize side conversations
- Stay on topic...graffiti walls for additional ideas!
- Everyone can support community agreements

Emeryville Center of Community Life

Final Conceptual Design



nexus partners

Community Design
Workshop 7
March 3, 2012

Nexus Partners' Current Work: Feb. – Mar. 2012

- Completion of Conceptual Design
 - Received Final Conceptual Design input from EUSD Board & Facilities Committee
 - Received Approval from City Schools Committee on 3/1/12
 - Ongoing Community Engagement: CDW7
 - Board approval for Concept Design March 13th
 -
- Phasing Approach
 - Phase 1: meets \$80m target budget (with \$10m flex)
 - Phase 2: adds additional area for population growth



Where We Have Been

Community Design Workshop #4, November 2011

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Community Design Workshop 4

What are the areas that need further development?

Drop off on 53rd - not enough room - dangerous corner

Overall parking is an issue - street parking during games
- even now is an issue - bringing all the programs together

Teacher involvement needs to increase - needs to be facilitated.

The plaza at 47th and San Pablo - needs further development.

Turn around on 53 needs further thought.

Faux creek needs to be on outside of fence.

K-6 play area needs to be closer to the library.

Being enough bicycle parking - we need sufficient bike parking.

More discussion between ECCL and Emery Bay Village - noise, games, etc..

Need to talk to city planning about the bicycle path - (it's in the general plan).

Work on sound barriers between Emery Bay Village.

Parking - parking - parking.

Relationship between play area, library, and dining room is critical
- one supervisor needs to be able to overlook these areas.

At what point will the environmental study be done? When do we
eliminate the things the community is concerned related to the study.

Make the railing on the second or third floor higher than 42 inches



Where We Have Been

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2011 Synthesized Option in Response to Input from Staff & Community

Community Design Workshop 4

What are the things that are going in the right direction?

Community Commons - don't change this.

North / South axis - the tweaking and changing of the building layout

Treatment of the San Pablo with open green space and the setbacks - more welcoming.

STEM should be STEAM (art).

I like the flexibility and the flow.

Everything is being aligned with the vision and the goals.

The idea of dividing the play areas - the students have separate areas.

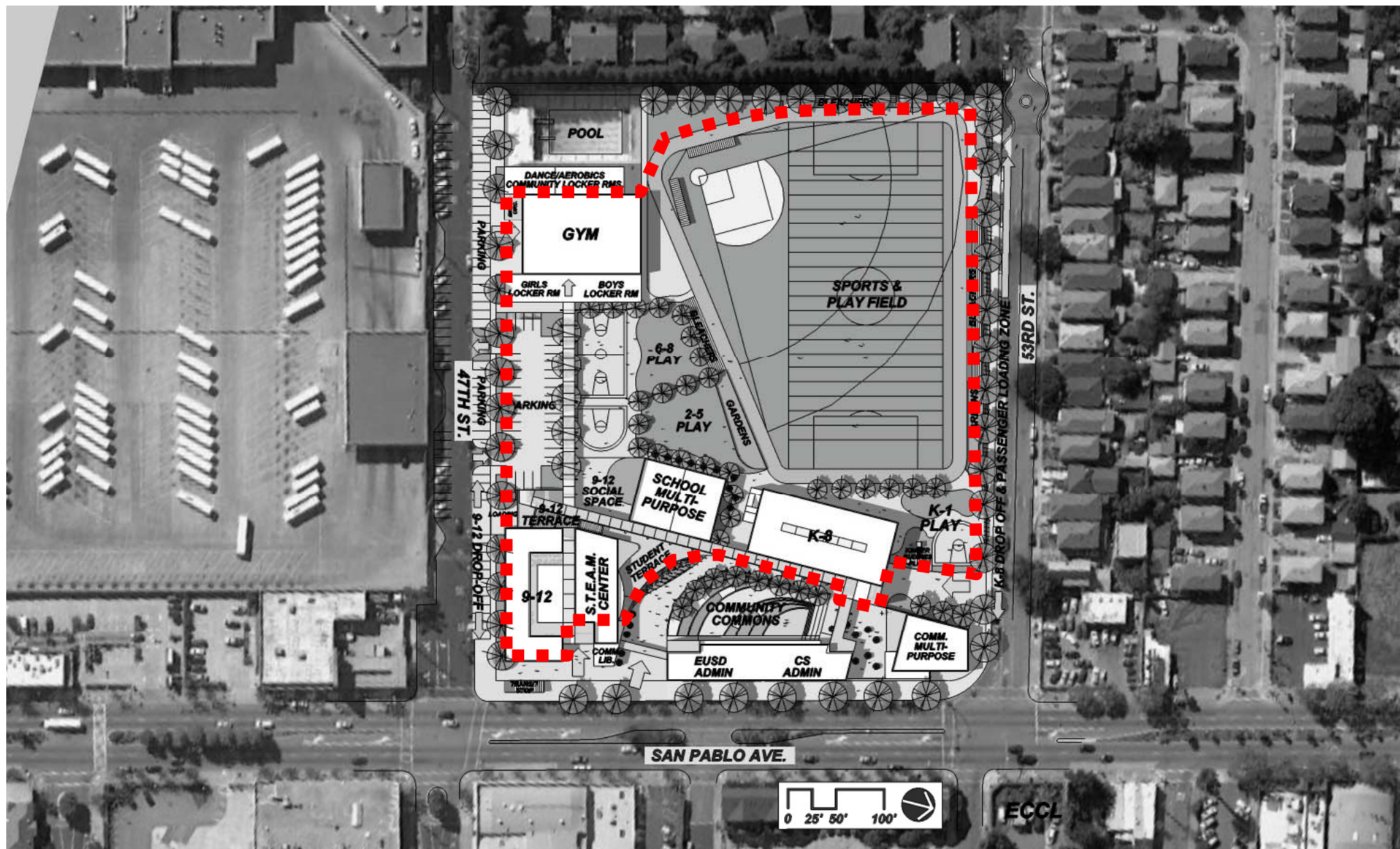


Where We Have Been

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2011 Synthesized Option in Response to Input from Staff & Community





Community / School Boundary Diagram

During School Hours

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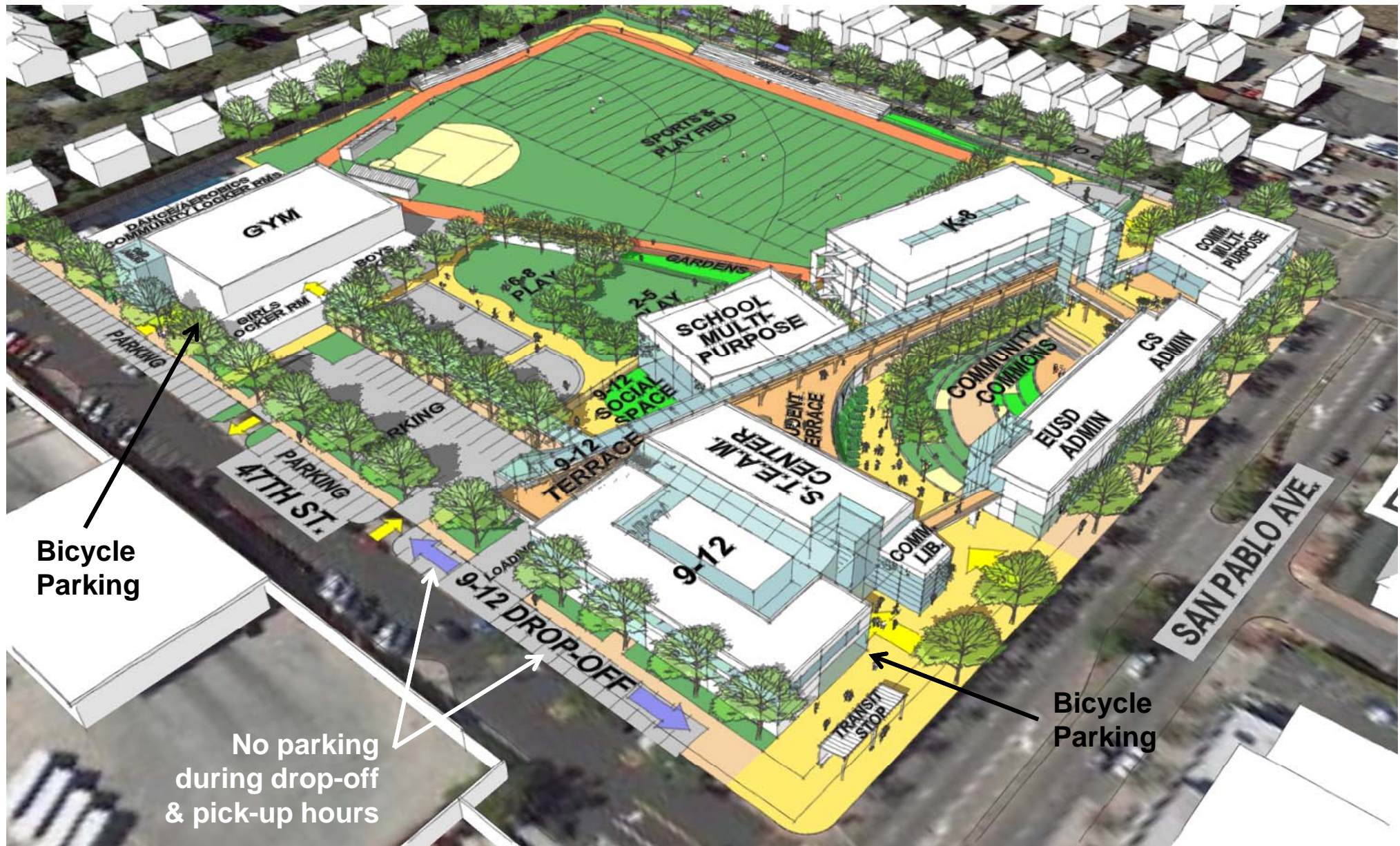


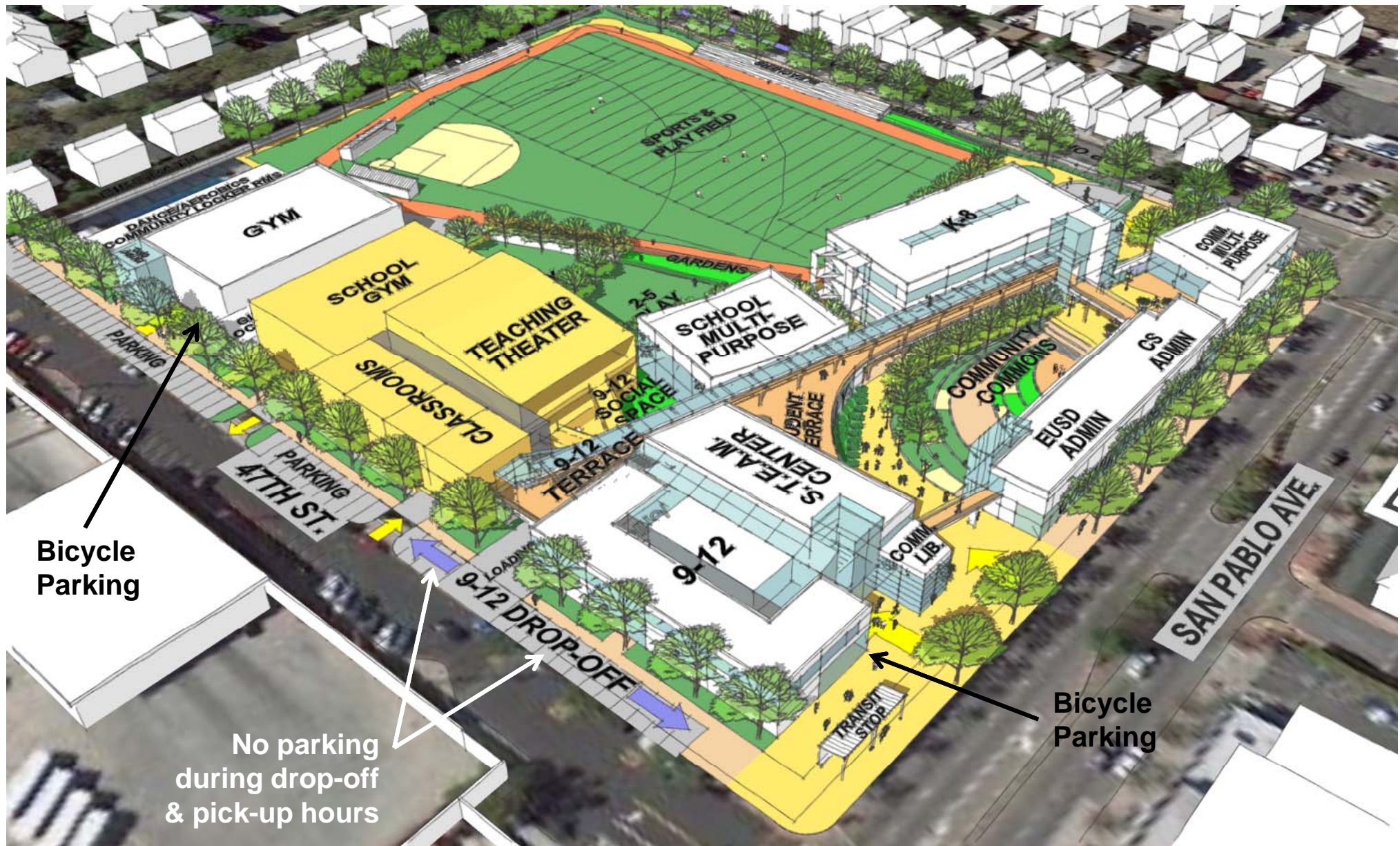
Bicycle
Parking

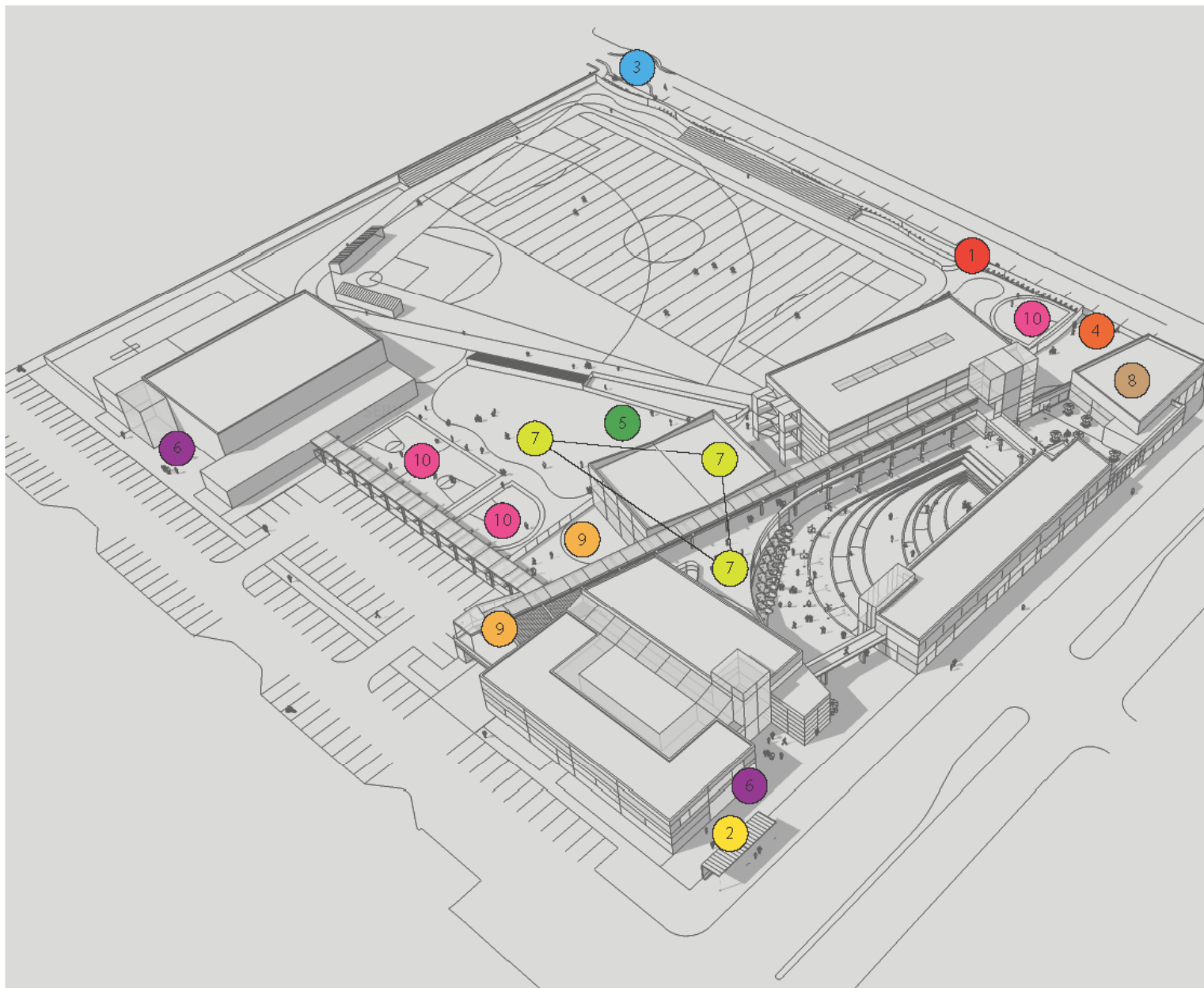




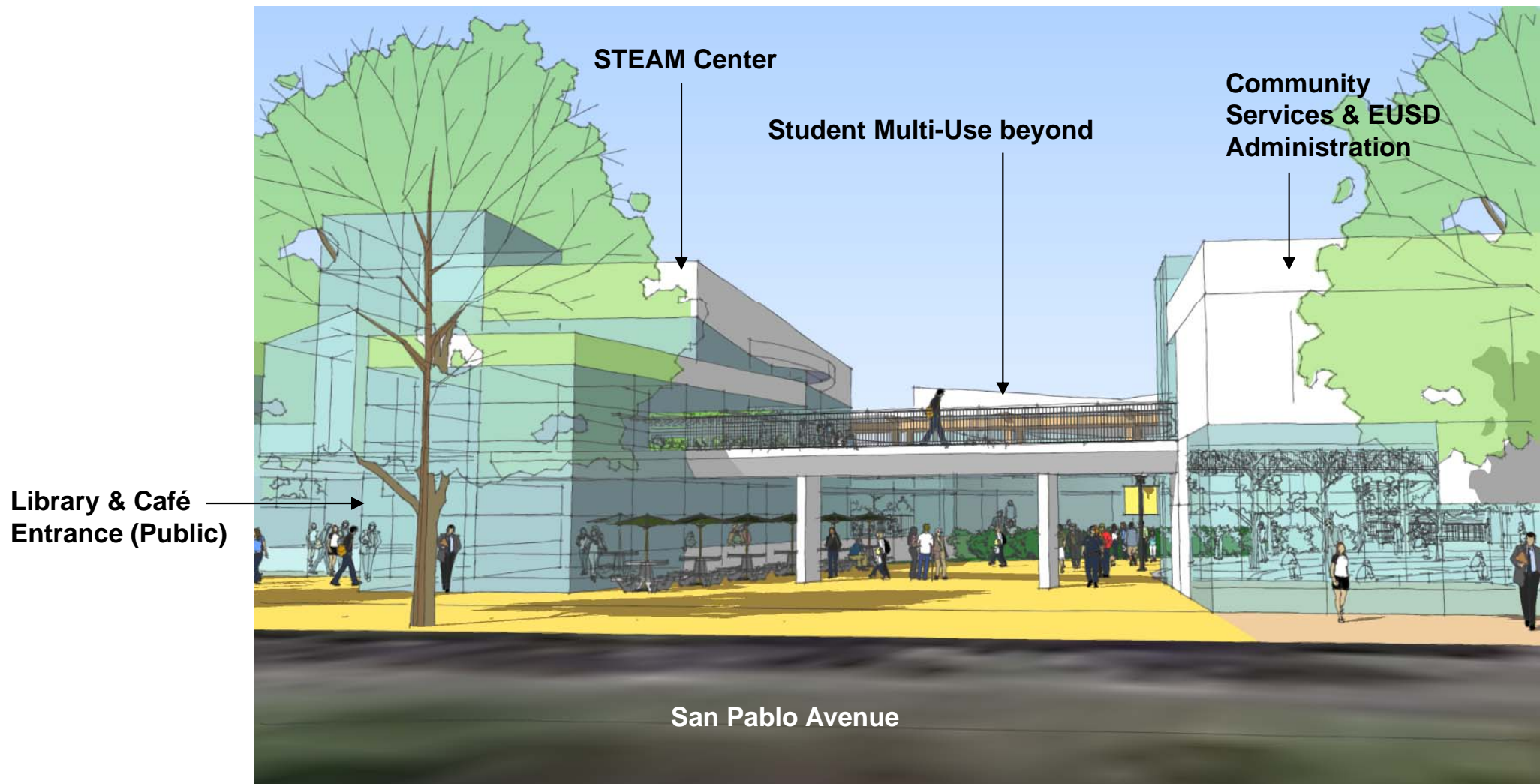








- 1 Faux creek needs to be on outside of fence
- 2 Plaza at 47th & San Pablo needs more development
- 3 Turnaround on 53rd needs further thought
- 4 Create more room for drop-off on 53rd
- 5 K-6 play area needs to be closer to library
- 6 Provide spaces for sufficient bike parking
- 7 Relationship between play area, library, and dining room is critical
- 8 Eliminate open corner at 53rd & San Pablo
- 9 Provide outdoor space where High School students can hang out
- 10 Provide hard court play areas



Key Portal Ideas:

- Frames entry to Community / School Library
- Provides for security control point with visibility of both street and commons

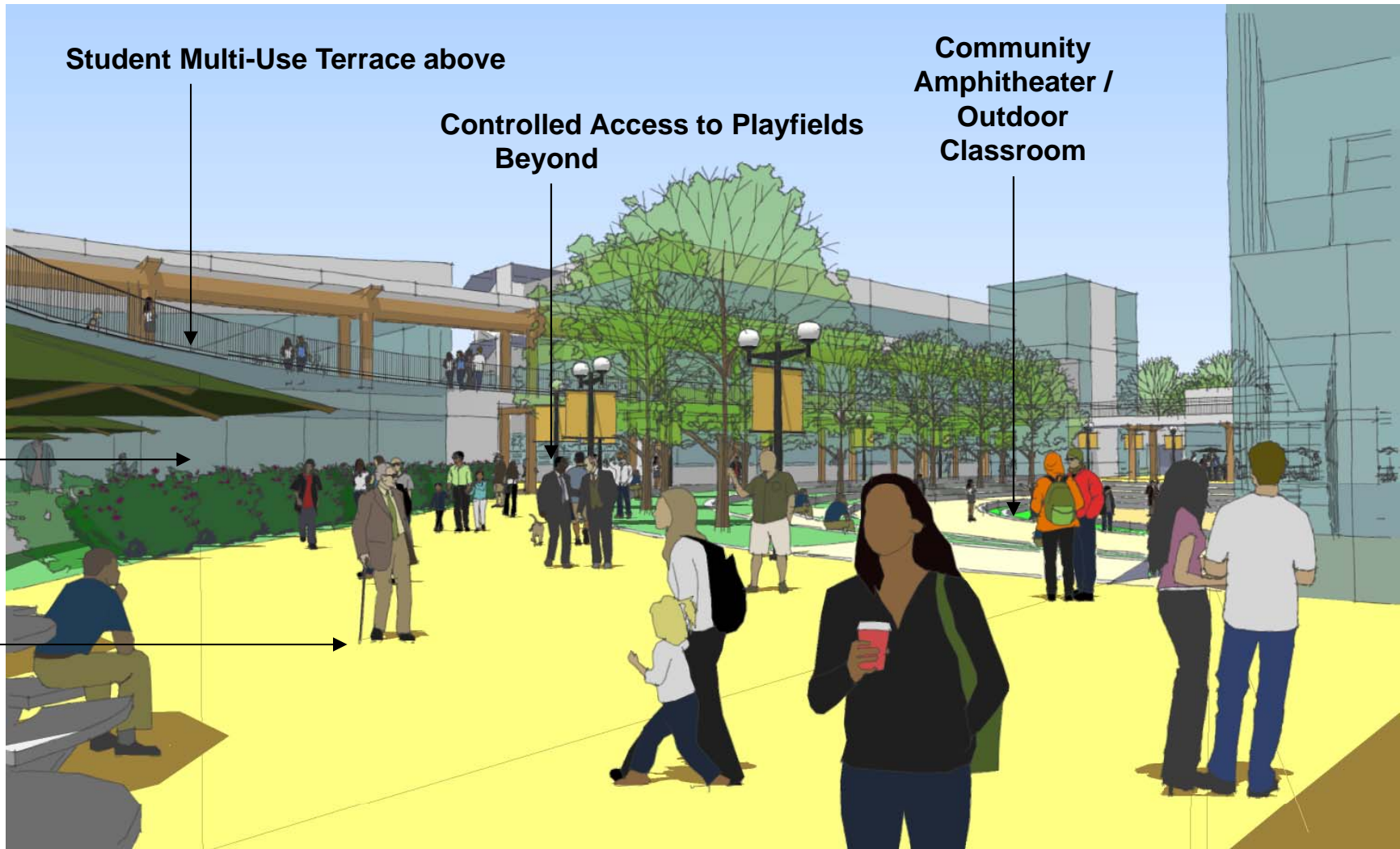
Library

Library Plaza &
Café with
outdoor seating

Student Multi-Use Terrace above

Controlled Access to Playfields
Beyond

Community
Amphitheater /
Outdoor
Classroom



Key Library & Commons Ideas:

- Library convenient to both public and students
- Library adjacent to Café and outdoor seating
- Commons serves multiple users and supports multiple events

K-8
Classrooms

School
Multi-Use

Student
Terrace

Library

Community
Amphitheater

Community Multi-Use
Building Beyond



Key Community Commons Ideas

- Commons supports a wide variety of users, uses and events
- Community Amphitheater expands program opportunities
- Controlled, safe & comfortably scaled space
- Students separated from public on upper level during school day

Community
Services &
EUSD Admin

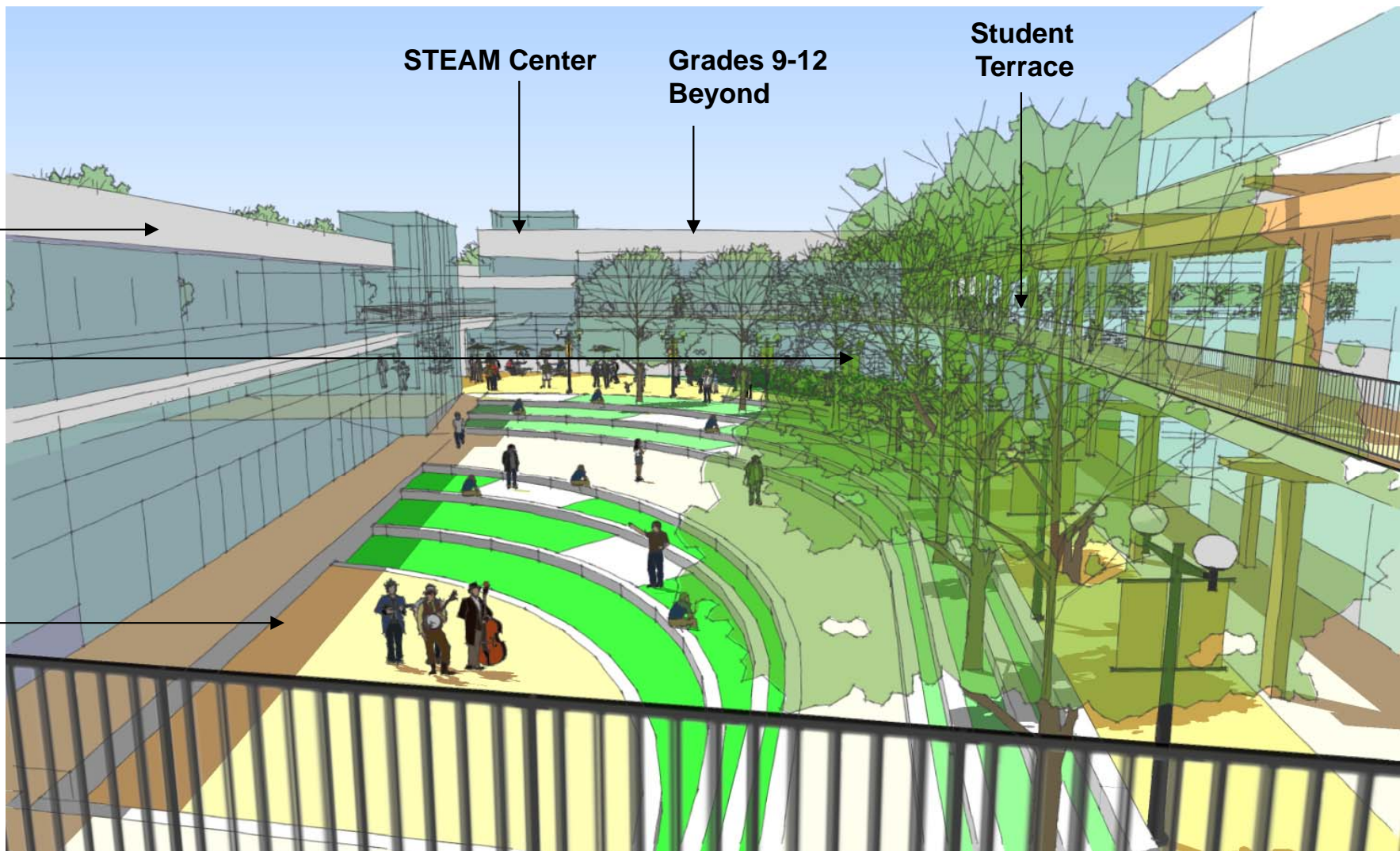
Library

Community
Amphitheater /
Outdoor
Classroom

STEAM Center

Grades 9-12
Beyond

Student
Terrace



Key Terrace Ideas:

- Students separated from public on upper level during school day
- Community accessible during non-school hours
- Expands community & student space for events and activities
- Provides clear circulation route between programs and spaces

Athletic Fields Provide Additional K-8
Play Space when not in use by HS

K-8 Dedicated Play

Areas:

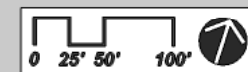
ECCL 42,000 SF

AYES 32,300 SF

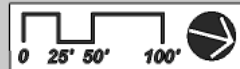
29,000 SF

93,000 SF

13,000 SF



**ANNA YATES
ELEMENTARY**

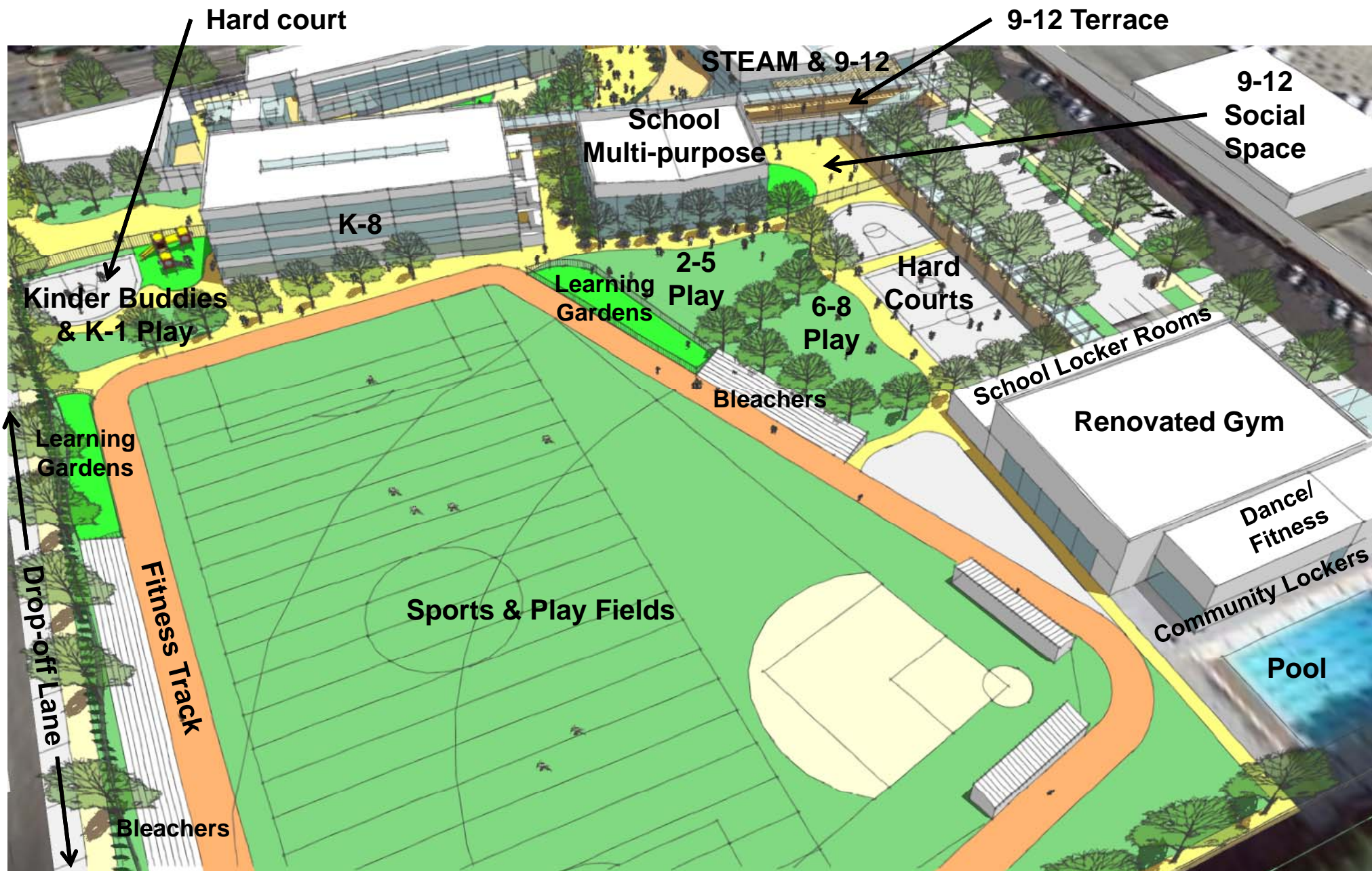


ECCL



Active Play Areas: Comparison w/ AYES

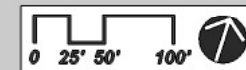
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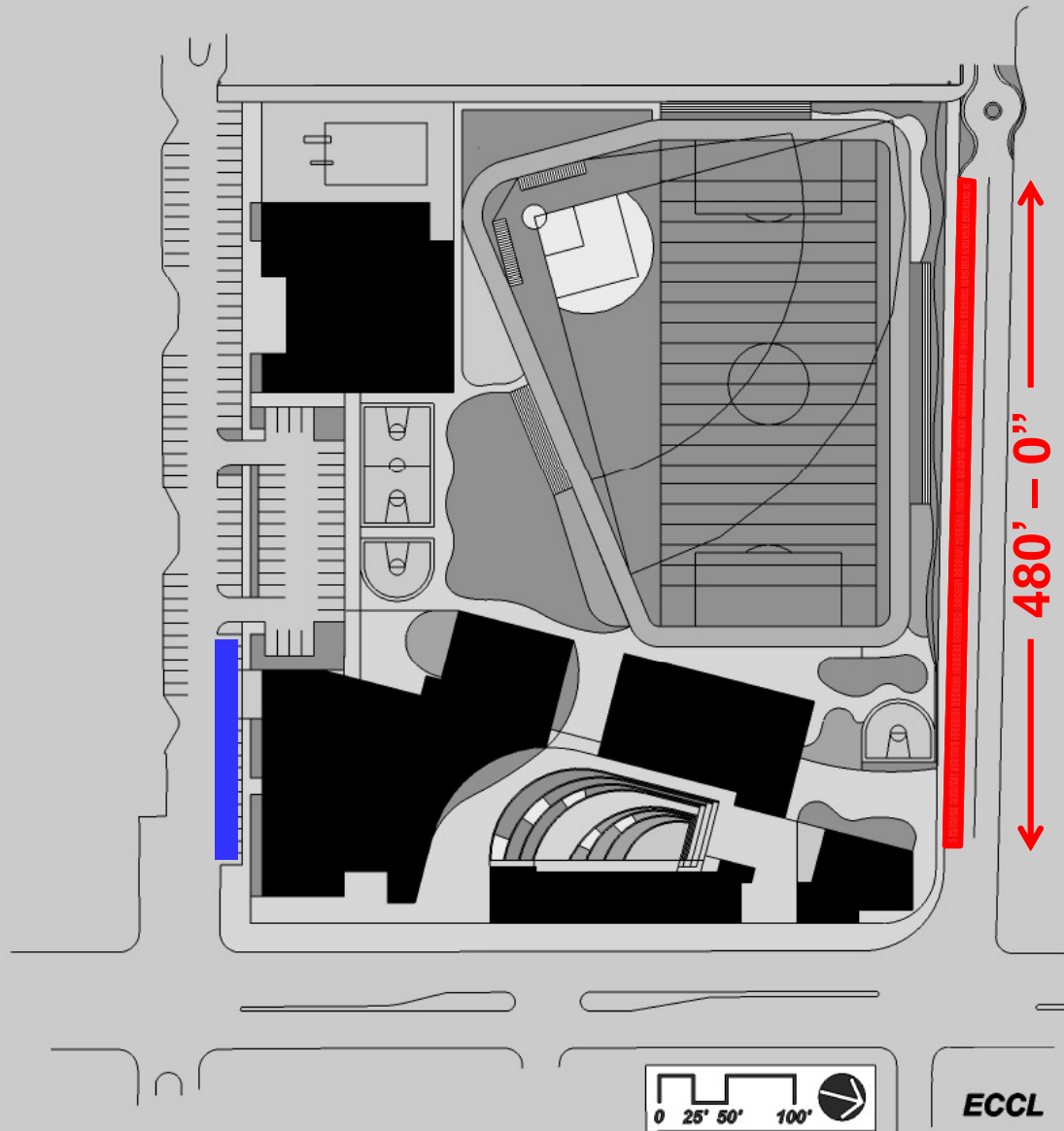
ECCL Increased Drop Off Length:
220' of additional curb length for K-8
drop-off at ECCL

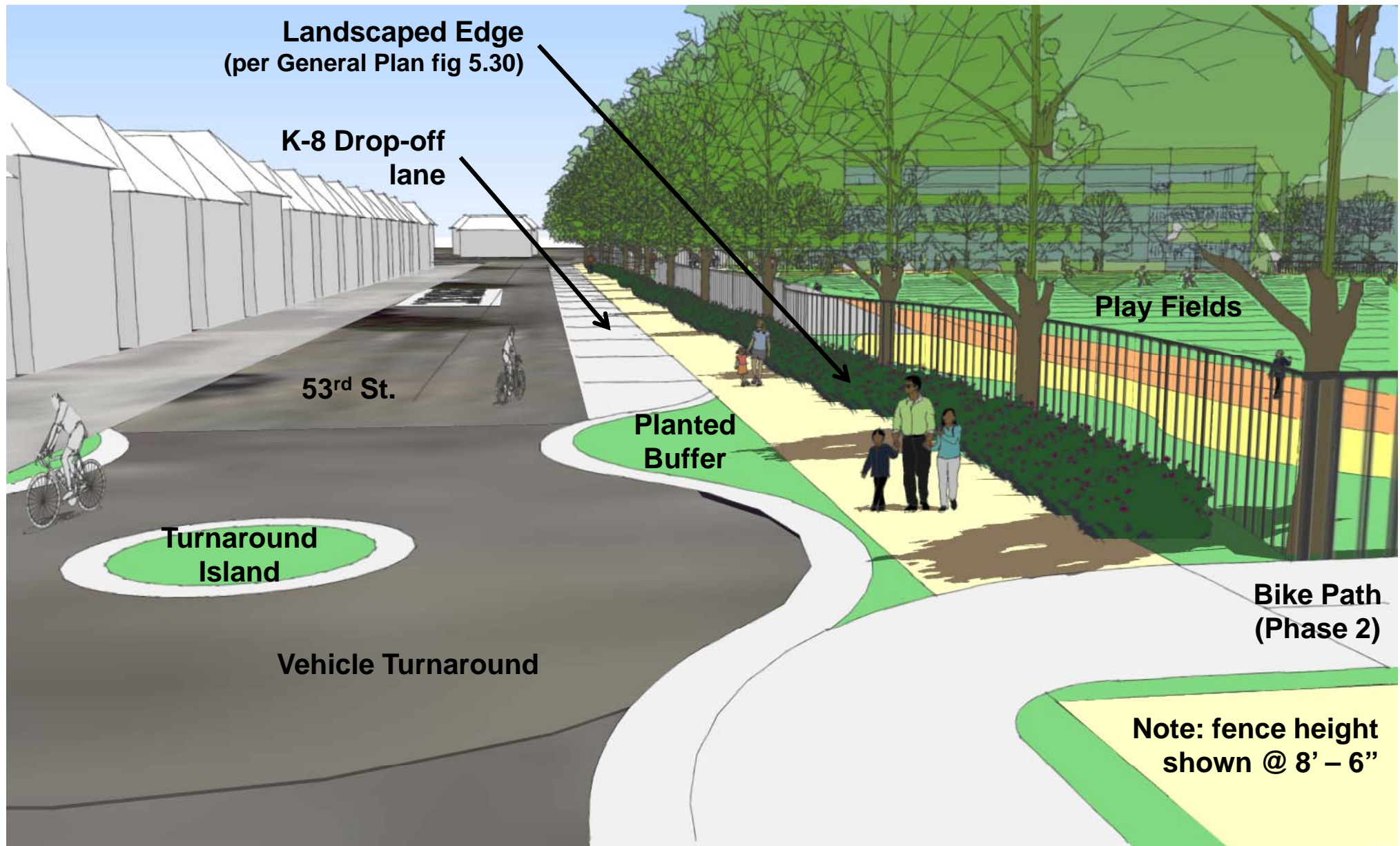


← 260' - 0" →



**ANNA YATES
ELEMENTARY**





53rd Street Drop-Off / Pick-Up Zone Assessment

- “...the proposed new campus (ECCL) would provide increased drop-off / pick-up area over the existing Anna Yates Elementary school campus.
- “...the resulting drop-off/pick-up area on 53rd Street is expected to operate with similar, or less, levels of congestion as the existing campus.” (AYES)

Source: Fehr & Peers

*Emeryville Center of Community Life Drop-Off Assessment
February 27, 2012*



K-8 Drop-off / Pick-up

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Summary

The current conceptual design work:

- Respects and incorporates authentic community and staff engagement and input to date
- Moves forward the goal of a highly utilized, shared use facility that provides the District with a flexible build strategy
- Achieves the ECCL vision within the available funding stream
- The ECCL Conceptual Design: Increases the **Quality** of our education, increases **Safety** for our students, and reduces facility **Operating Expenses** per student

Nexus Partners will document and track:

- **Improvements** over existing conditions
- **Challenges** that have yet to be addressed or met



ECCL Conceptual Design

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